

**AGENDA**  
**Jan Jones Blackhurst Elementary School**  
**School Organizational Team (SOT) Meeting**

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**Tuesday, April 22, 2025**  
**2:30 – 3:30 pm**

**School Organizational Team Members:**

- Present ▾ Jennifer Boccia, Member
- Present ▾ Janet Burkland, Member (Chair)
- Present ▾ Ryan Cordia, Member
- Not Present ▾ Jonathan Diehl, Member
- Not Present ▾ Milan Gibson, Member
- Present ▾ Logan Jones, Member
- Present ▾ Oscar Navarrete, Member
- Present ▾ Jaime TabEEK, Member
- Not Present ▾ Shari White, Member
- Present ▾ Charles Zelus, Member
- Present ▾ Dezzaray Genovese, Assistant Principal (guest)

**Jan Jones Blackhurst, Namesake**

This meeting agenda is posted publicly on the school website at <https://www.jonesblackhurst.net/sot>

The School Organizational Team may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may call Shari White, 702-799-1252, or sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing.

It is asked that speakers be respectful to each other, Team members, the principal and school district staff. Speakers that are disruptive will be asked to leave the meeting.

## **1.0 Welcome & Roll Call & Review and Adoption of Minutes from 3/11/2025 SOT Meeting**

-Minutes adopted from 3/11/2025

## **2.0 New Items**

### **2.1 Celebrations**

-Battle of the Books: JJB team going to district level battle  
-Book Bus in partnership with CCSD and Public Ed Foundation; every student received 2 books

### **2.2 Continuous Improvement Process (CIP) – Status Check 3**

☐ **Act 3 Data Slide Deck – Status Check 3 – April 22, 2025**

## **Inquiry Area 1 – Student Success**

Increase the percent of students scoring above the 61st percentile in reading from 53% (spring 2024) to 53% (fall 2024) to 54% (winter 2024) to 56% (spring 2025) as measured by MAP Growth Assessment.

## **Finding #1**



- **Increase the percent of students scoring above the 61st percentile in reading to 56% (Spring 2025) as measured by MAP Growth Assessment.**
- **MAP Assessment Window - April 29, 2025 to May 15, 2025**
- **Data will be available after May 15, 2025**

## Inquiry Area 2 – Adult Learning Culture

The percent of classroom observations that show evidence that the teacher and students interacted with the success criteria and learning intentions will be 60% at the end of semester 1 to 70% at the end of semester 2, 2025 as measured by the Tier I Monitoring Tool (Focal Point).

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## Finding #1



- **Goal was to have the percent of classroom observations that show evidence that the teacher and students interacted with the success criteria and learning intentions will be 70% at the end of semester 2 as measured by the Tier I Monitoring Tool (Focal Point).**
- **Results - 74% Interacted with the learning intention and 74% interacted with the success criteria (Goal Met)**

## Goal 2 Strategies

1. Provide Professional Development / Coaching on reading instruction.
2. Data continues to trend positively for consistent focus and interaction with learning intentions and success criteria. During grade level PLC, staff meetings, professional learning, and leadership meetings, data is reviewed and conversation focuses on consistent procedures with the learning intention and success criteria.
3. Continue to monitor learning intention and success criteria interaction during administrative classroom walks. In addition, during the second semester we will focus on vertical alignments to ensure and understanding of what students learn during the previous grade level and the next grade level.
4. Scheduled time for PLC to discuss vertical alignment.

### NOW

Are we implementing the improvement strategy as planned?

What does our progress monitoring data reveal about progress toward our goal?

What challenges with implementation and gaps in performance are we noticing?

### NEXT

What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?

### NEED

What do we need from others in this room to be successful in taking action?

What do we need from others outside of this room to be successful in taking action?

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## Inquiry Area 3 – Connectedness

The percentage of 3rd to 5th students who respond favorably to the question “How often are you able to pull yourself out of a bad mood?” will increase from 39% (Spring 2024) to 39% (Fall 2024) to 41% (Winter 2024), and 43% (Spring 2025).

### Finding #1

- **Panorama Survey was revised and the focus question was not included in the revision in order to compare data. Students answered the question via google survey to collect data.**
- **Goal - Spring was 43% of students would respond favorably**
- **Results - 39.4% of students responded favorably (Did not meet our goal)**

## Goal 3 Strategies

1. Students will be provided with instruction on developing a growth mindset (including how to utilize Mindfulness strategies).
2. Panorama Survey was revised and the focus question was not included in the revision in order to compare data. Students answered the question via google survey to collect data. 39.4% of students answered favorably to the question.
3. Continue counseling lessons with the focus on a growth mindset.

NOW

Are we implementing the improvement strategy as planned?

What does our progress monitoring data reveal about progress toward our goal?

What challenges with implementation and gaps in performance are we noticing?

NEXT

What specific actions do we need to take to address the challenges and performance gaps we've identified? By

### **3.0 General Discussion**

#### **3.1 AGENDA PLANNING. Items for Future Agendas**


-Act 1 Process; Goal setting

#### **3.2 FUTURE MEETINGS. Discussion and possible action regarding the dates and times of future meetings**

-Tuesday, May 20th; approved

### **4.0 Public Comment Period**

-Student Council announcement

 Caps for Canines & Cats 2025 Fundraiser (7).pdf