

Act 3 - Reviewing Our Journey

\*\*Only type in the yellow cells.\*\*

Directions and Resources for Act 3

Status Tracker Directions:

1. Select from the drop-down list:

Did we achieve our goals - **Yes, No.**

Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel.**

2. Identify specific **Lessons Learned, Next Steps** and **Needs.**

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.

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School Name: Jan Jones Blackhurst ES

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
Increase the percent of students scoring above the 61st percentile in reading from 53% (spring 2024) to 53% (fall 2024) to 54% (winter 2024) to 56% (spring 2025) as measured by MAP Growth Assessment. Paste the Student Success Goal from your SPP: Roadmap in the Master Sheet.		No	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
Gain familiarity with resources, including activities for small group instruction, available with HMH Into Reading, research additional materials to fill in resource gaps, and implement 95 CORE Foundational Skills into Tier I instruction.	Increase the percent of students scoring above the 61st percentile in reading from 53% (spring 2024) to 53% (fall 2024) to 54% (winter 2024) to 56% (spring 2025) as measured by MAP Growth Assessment.	Yes	Continue	Taking more time during PLC to reflect on implementation of HMH as well as make connections LETRS	During the 2025-2026 school year, all staff will participate in LETRS training during assigned Staff Development Days	LETRS Training and PLC time to reflect on the training and make connections to HMH implementation
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
The percent of classroom observations that show evidence that the teacher and students interacted with the success criteria and learning intentions will be 60% at the end of semester 1 to 70% at the end of semester 2, 2025 as measured by the Tier I Monitoring Tool (Focal Point).		Yes	Continue (and update)			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Provide Professional Development / Coaching on reading instruction.	The percent of classroom observations that show evidence that the teacher and students interacted with the success criteria and learning intentions will be 60% at the end of semester 1 to 70% at the end of semester 2, 2025 as measured by the Tier I Monitoring Tool (Focal Point).	Yes	Continue	Teachers are focused on making connections to the Learning Intention and Success criteria. However, to accurately measure, consistent walk-throughs during the year are required	Administrators and teachers need to work together to schedule walk-throughs, providing teachers an opportunity to observe in other classrooms as well	Time for teachers to complete walk-throughs with administration
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
The percentage of 3rd to 5th students who respond favorably to the question "How often are you able to pull yourself out of a bad mood?" will increase from 39% (Spring 2024) to 39% (Fall 2024) to 41% (Winter 2024), and 43% (Spring 2025).		No	Cancel			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Students will be provided with instruction on developing a growth mindset (including how to utilize Mindfulness strategies).	The percentage of 3rd to 5th students who respond favorably to the question "How often are you able to pull yourself out of a bad mood?" will increase from 39% (Spring 2024) to 39% (Fall 2024) to 41% (Winter 2024), and 43% (Spring 2025).	Yes	Cancel	Students demonstrated understanding of strategies taught during counseling lessons. However, students didn't understand the survey when asked due to a need to provide a separate survey. In addition, our chronic absenteeism decreased from 15% at the end of the first semester to 12% in May.	Cancel this goal to create a goal connected to chronic absenteeism for students K-5 to be included in the goal rather than 3/4/5	Funding to support our Attendance Incentive program to focus on continual decrease in chronic absenteeism