

**Act 2 - Status Check 2 (Plan of Operation Requirement)**

**\*\*Only type in the yellow cells.\*\***

**Directions and Resources for Status Check 2**

**Status Tracker Directions:**

- Rate the overall status of each improvement strategy:
  - Strong** - on track;
  - At Risk** - requires some refinement and/or support; or
  - Needs Immediate Attention** - requires immediate support
- Identify specific **Lessons Learned (Now), Next Steps, and Needs**

**Note:**  
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: Jan Jones Blackhurst ES

**Inquiry Area 1 - Student Success**

Increase the percent of students scoring above the 61st percentile in reading from 53% (spring 2024) to 53% (fall 2024) to 54% (winter 2024) to 56% (spring 2025) as measured by MAP Growth Assessment. Paste the Student Success Goal from your SPP: Roadmap in the Master Sheet.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Gain familiarity with resources, including activities for small group instruction, available with HMH Into Reading, research additional materials to fill in resource gaps, and implement 95 CORE Foundational Skills into Tier I instruction.	Increase the percent of students scoring above the 61st percentile in reading from 53% (spring 2024) to 53% (fall 2024) to 54% (winter 2024) to 56% (spring 2025) as measured by MAP Growth Assessment.	Strong	During the first semester, grade levels focused conversation around the implementation of HMH and summative assessments during PLC. In addition, district staff collaborated with grade levels in PLC to discuss solutions for frustrations that have arisen during implementation.	Continuation of effective PLC discussion with an emphasis on HMH implementation and review of summative assessments. Collaboration with district personnel will continue, with modeled lessons.	District staff collaboration with grade levels and scheduled time for PLC.

**Inquiry Area 2 - Adult Learning Culture**

The percent of classroom observations that show evidence that the teacher and students interacted with the success criteria and learning intentions will be 60% at the end of semester 1 to 70% at the end of semester 2, 2025 as measured by the Tier I Monitoring Tool (Focal Point).

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Provide Professional Development / Coaching on reading instruction.	The percent of classroom observations that show evidence that the teacher and students interacted with the success criteria and learning intentions will be 60% at the end of semester 1 to 70% at the end of semester 2, 2025 as measured by the Tier I Monitoring Tool (Focal Point). Paste Intended Outcome/Formative Measure from your SPP: Roadmap in the Master Sheet. It will automatically populate on the additional tabs.	Strong	Data is trending positively for consistent focus and interaction with learning intentions and success criteria. During grade level PLC, staff meetings, professional learning, and leadership meetings, data is reviewed and conversation focuses on consistent procedures with the learning intention and success criteria.	Continue to monitor learning intention and success criteria interaction during administrative classroom walks. In addition, during the second semester we will focus on vertical alignments to ensure and understanding of what students learn during the previous grade level and the next grade level.	Scheduled time for PLC to discuss vertical alignment.

**Inquiry Area 3 - Connectedness**

The percentage of 3rd to 5th students who respond favorably to the question "How often are you able to pull yourself out of a bad mood?" will increase from 39% (Spring 2024) to 39% (Fall 2024) to 41% (Winter 2024), and 43% (Spring 2025).

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Students will be provided with instruction on developing a growth mindset (including how to utilize Mindfulness strategies).	The percentage of 3rd to 5th students who respond favorably to the question "How often are you able to pull yourself out of a bad mood?" will increase from 39% (Spring 2024) to 39% (Fall 2024) to 41% (Winter 2024), and 43% (Spring 2025).	Strong	Panorama Survey was revised and the focus question was not included in the revision in order to compare data. Students answered the question via google survey to collect data. 42.4% of students answered favorably to the question.	Continue counseling lessons with the focus on a growth mindset.	Time for counseling lessons in the general education classroom and small groups.