

## MINUTES

### Jan Jones Blackhurst Elementary School School Organizational Team (SOT) Meeting

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**Tuesday, May 28, 2024**

**10:00 – 11:00 am**

This meeting's agenda and minutes are posted publicly on the school website at <https://www.jonesblackhurst.net/sot>

The School Organizational Team may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may call Shari White, 702-799-1252, or sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing.

It is asked that speakers be respectful to each other, Team members, the principal and school district staff. Speakers that are disruptive will be asked to leave the meeting.

## MINUTES FOR SOT MEETING 5/28/24

### School Organizational Team Members:

- Present ▾ Janet Burkland - Member (Chair)
- Present ▾ Jonathan Diehl - Member (Co-Chair) | Minutes today
- Not Present ▾ Tina Bohr, Member
- Not Present ▾ Ashley Ammons, Member
- Present ▾ Steven Petrack, Member
- Not Present ▾ Jaime TabEEK, Member (Note-taker, minutes)
- Not Present ▾ Dena Kountapanya, Member
- Present ▾ Ryan Cordia, Member
- Present ▾ Jennifer Boccia, Principal
- Present ▾ Hannibal Nisperos, Assistant Principal

### Jan Jones Blackhurst, Namesake

### Community Members Present:

- Sara Austin
- Christy Ferrari

## 1.0 Welcome & Roll Call & Review and Adoption of Minutes from 5/9/2024 SOT Meeting

-5/9/2024 minutes adopted :)

## 2.0 New Items

None

## 3.0 Taken From Table

Act 1 and Act 3 goals were revisited from the May 9th meeting with insights informed by Spring 2024 MAP and Panorama data.

### Key takeaways:

- Goal One – Student Success; which for Spring 2024 was to have 46% of students perform in the 61% or higher on the Math Maps assessment, was met. 59% of students scored 61% or higher on the Spring Math Maps assessment. Success was ascribed to successful completion of previously outlined action items.

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- Moving forward the school will transition toward an ELA focused goal. Specifically, the school will increase the percent of students scoring above the 61st percentile in reading from 53% (spring 2024) to 53% (fall 2024) to 54% (winter 2024) to 56% (spring 2025) as measured by MAP Growth Assessment.
  - Action Steps:
    - During PLC, review data to drive instruction
    - Provide time for teachers to become proficient on HMH and 95CORE instructional materials.
    - Provide for small group instruction to address learning delays/gaps.
    - Additional communication to parents about program components to help them assist students with learning reading at home.
    - Implement HMH/95CORE Intervention Materials
    - Provide RTI opportunities
    - Provide enrichment opportunities
    - All students receive Tier 1 Instruction, master schedule with limited pull out for programs (resource/speech/GATE/etc) during Tier I Instruction
    - Implementation of Exact Path to individualize instruction (connected to the MAP assessment)
- Goal Two – Adult Learning Culture; which for Spring 2024 was to have 90% of teachers and students interacting with learning intentions and student success criteria during observations, was not met. 53% of observations noted interactions with student success criteria during the Spring 2024 semester.
  - Moving forward the school will continue to focus on student learning intentions and success criteria and adjust the goal to the percent of classroom observations that show evidence that the teacher and students interacted with the success criteria and learning intentions will be 60% at the end of semester 1 to 70% at the end of semester 2, 2025 as measured by the Tier I Monitoring Tool (Focal Point).

- Action Steps for Goal Two:
  - PLC Opportunities -Provide consistent scheduling of grade level PLC time, facilitated by administration to unwrap standards, discuss learning intentions and success criteria, and analyze formative assessment data.
  - Provide for PD / Coaching for ELA - Classroom Walkthroughs
  - Provide for Training - HMH / 95CORE
  - Classroom walk throughs to ensure a consistent 120 minute ELA block
  - Teachers will ensure consistent implementation of Exact Path, monitoring student data, and intervene when appropriate.
  - Professional Learning opportunities for HMH Into Reading curriculum and 95Core.
  
- Goal Three - Connectedness; which for Spring 2024 was to have 59% of students respond favorably to the question “How often are you able to control your emotions when you need to?”, was not met. 55% of students answered favorably to the preceding question during the Spring 2024 semester on the Panorama survey.
  - It was noted that the 55% favorable response represents a 1% increase from the Winter semester.
  - Breaking down the data from the survey, students feel connected to our school community, with 94% of students responding favorably to Supportive Relationships on the Panorama Survey in Spring of 2024 compared to the district result of 88%, however, students do not feel confident in consistently pulling themselves out of a bad mood. Only 39% of students answered favorably to that question in the Spring 2024 semester.
  - Moving forward the school will revise the goal to better reflect this discrepancy by revising the connectedness goal targets to the percentage of 3rd to 5th students who respond favorably to the question “How often are you able to pull yourself out of a bad mood?” will increase from 39% (Spring 2024) to 39% (Fall 2024) to 41% (Winter 2024), and 43% (Spring 2025).

- Action Steps for Goal Three:
  - Students will explicitly be taught Mindfulness strategies and incorporate breathing/mindfulness strategies into morning meeting in each class.
  - School Counselor will work with small groups on Growth Mindset and Mindfulness techniques, focusing on 5th graders.
  - School Counselor will work with students 1 to 1 on Growth Mindset and Mindfulness techniques.
  - Students in 3rd to 5th will take the Panorama Survey three times (fall, winter and spring) 2024-2025.
  - Communication to parents about mindfulness resources and strategies.
  - Diversification of communication to parents about mindfulness resources and strategies.
  - Provide Opportunities to Participate in Afterschool Programs (dependent on funding availability).
  - Wellness/Behavior Intervention Program, including a “PAWS Den” to assist students with self regulation skills.
  - Designate a school staff member to assist students with self regulation skills (assisting the counselor).
  - Incorporate Zones of Regulation (Tier 3 Behavioral Support).
  - School Counselor will facilitate a Middle School Transition for 5th grade student families.
  - School Counselor will facilitate a Middle School Transition lesson for 5th grade students.
  - PBIS Rewards program to recognize students meeting school expectations and self regulation.

### **3.0 General Discussion**

3.1 FUTURE MEETINGS. Discussion and possible action regarding the dates and times of future meetings.

-August 29th @2:30 pm

### **4.0 Public Comment Period**

-No comment

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