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****Only type in the yellow cells.****

Directions and Resources for Status Check 1

Status Tracker Directions:

← Before completing this tab, follow the directions to set up the Master Sheet.

1. Rate the overall status of each improvement strategy:

- Strong** - on track;
- At Risk** - requires some refinement and/or support; or
- Needs Immediate Attention** - requires immediate support

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



2. Identify specific **Lessons Learned (Now)**, **Next Steps**, and **Needs**

School Name: Jan Jones Blackhurst ES

Inquiry Area 1 - Student Success

Increase the percent of students scoring above the 61st percentile in reading from 53% (spring 2024) to 53% (fall 2024) to 54% (winter 2024) to 56% (spring 2025) as measured by MAP Growth Assessment. Paste the Student Success Goal from your SPP: Roadmap in the Master Sheet.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in implementation are we seeing?</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Increase the percent of students scoring above the 61st percentile in reading from 53% (spring 2024) to 53% (fall 2024) to 54% (winter 2024) to 56% (spring 2025) as measured by MAP Growth Assessment.	Increase the percent of students scoring above the 61st percentile in reading from 53% (spring 2024) to 53% (fall 2024) to 54% (winter 2024) to 56% (spring 2025) as measured by MAP Growth Assessment.	Strong	Growth is evidence that our focus on effective PLCs impacted students positively.	Continue strong PLC focus.	Time to hold PLC.

Inquiry Area 2 - Adult Learning Culture

The percent of classroom observations that show evidence that the teacher and students interacted with the success criteria and learning intentions will be 60% at the end of semester 1 to 70% at the end of semester 2, 2025 as measured by the Tier I Monitoring Tool (Focal Point).

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Provide Professional Development / Coaching on reading instruction.	The percent of classroom observations that show evidence that the teacher and students interacted with the success criteria and learning intentions will be 60% at the end of semester 1 to 70% at the end of semester 2, 2025 as measured by the Tier I Monitoring Tool (Focal Point). Paste Intended Outcome/Formative Measure from your SPP: Roadmap in the Master Sheet. It will automatically populate on the additional tabs.	Strong	Tier I Monitoring Walks for the first month of school demonstrate that teachers are consistently posting learning intentions and success criteria.	Professional development to have a deeper understanding of learning intentions and success criteria as they align to subject areas without Teacher Clarity guides.	Schedule for Professional Development.

Inquiry Area 3 - Connectedness

The percentage of 3rd to 5th students who respond favorably to the question "How often are you able to pull yourself out of a bad mood?" will increase from 39% (Spring 2024) to 39% (Fall 2024) to 41% (Winter 2024), and 43% (Spring 2025).

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Students will be provided with instruction on developing a growth mindset (including how to utilize Mindfulness strategies).	The percentage of 3rd to 5th students who respond favorably to the question "How often are you able to pull yourself out of a bad mood?" will increase from 39% (Spring 2024) to 39% (Fall 2024) to 41% (Winter 2024), and 43% (Spring 2025).	Needs Immediate Attention	With the changes of 5th graders moving on to middle school and 3rd graders participating in the Panorama survey for the first time, the counselor will continue with classroom lessons to teach students mindfulness.	The counselor will collaborate with the student success advocate to target students that responded unfavorably to the question, "How often are you able to pull yourself out of a bad mood?" for small group lessons. In addition, the counselor will continue classroom lessons to teach mindfulness with a focus on changing negative emotions to positive.	Time for small group lessons and classroom lessons.