

Act 3 - Reviewing Our Journey

Directions and Resources for Act 3

****Only type in the yellow cells.****

Status Tracker Directions:

- Select from the drop-down list:
Did we achieve our goals - **Yes, No**.
Should we continue, correct, or cancel our goals/strategies - **Continue, Correct, Cancel**.
- Identify specific **Lessons Learned, Next Steps** and **Needs**.

Note:
The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



School Name: Jan Jones Blackhurst ES

Inquiry Area 1 - Student Success		Did we achieve our Student Success goal? <i>What does our data reveal about our progress toward our goal?</i>	Continue, Correct, or Cancel the Goal? <i>Should we continue, correct, or cancel this goal in our next SPP?</i>			
Increase the percent of students scoring above the 61st percentile in math from 44% (spring 2023) to 45% (fall 2023) to 45% (winter 2023) to 46% (spring 2024) as measured by MAP Growth Assessment.		Yes	Cancel			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful? <i>How successful were we at implementing our improvement strategies?</i>	Continue, Correct, or Cancel the Strategy? <i>Should we continue, correct, or cancel the associated improvement strategies in our next SPP?</i>	Now (Lessons Learned) <i>Why were our improvement strategies successful or unsuccessful? What have we learned about ourselves and our school through this goal and these improvement strategies? How have our improvement efforts impacted achievement across demographic groups?</i>	Next (Next Steps) <i>What can we do right away to put our Lessons Learned into practice?</i>	Need <i>What do we need to be successful in taking action?</i>
Gain familiarity with resources, including activities for hands-on instruction, available with enVisionMathematics Common Core 2020, research additional materials to fill in resource gaps, and implement Bridges Intervention Materials.	Increase the percent of students scoring above the 61st percentile in math from 44% (spring 2023) to 45% (fall 2023) to 45% (winter 2023) to 46% (spring 2024) as measured by MAP Growth Assessment.	Yes	Cancel	We exceeded our spring goal with 59% of students scoring above the 61st percentile on the Math MAP assessment in spring 2024. Teachers focused on math instruction, common assessments, and data during PLC meetings. In addition, they participated in professional development connected to math instructional strategies. With additional teachers in 4th grade, class sizes decreased and allowed for more small group instruction.	As we begin the new school year, we will utilize these strategies to increase ELA instruction.	We will continue PLC grade level discussions focused on instruction, Learning Intentions and Success Criteria, review of common assessments and formative data.
Inquiry Area 2 - Adult Learning Culture		Did we achieve our Adult Learning Culture goal?	Continue, Correct, or Cancel the Goal?			
The percent of classroom observations that show evidence that the teacher and students interacted with the success criteria and learning intentions will be 70% at the end of semester 1 to 90% at the end of semester 2, 2024 as measured by the Tier I Monitoring Tool (Focal Point).		No	Correct			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Provide Professional Development / Coaching on math instruction.	The percent of classroom observations that show evidence that the teacher and students interacted with the success criteria and learning intentions will be 70% at the end of semester 1 to 90% at the end of semester 2, 2024 as measured by the Tier I Monitoring Tool (Focal Point).	No	Correct	Since the last status check, we had limited time to monitor this goal due to SBAC testing and a newly appointed assistant principal that was being trained on classroom observations.	As we begin the 2024-2025 school year, we will revisit learning intentions and success criteria during Staff Development in August. In addition, we will work with grade levels to complete focalpoint walks with administration during September and October.	Time, Funds to pay for subs for grade levels to complete focalpoint walks with administration.
Inquiry Area 3 - Connectedness		Did we achieve our Connectedness goal?	Continue, Correct, or Cancel the Goal?			
The percentage of 3rd to 5th students who respond favorably to the question "How often are you able to control your emotions when you need to?" will increase from 56% (Spring 2023) to 57% (Fall 2023) to 58% (Winter 2023), and 59% (Spring 2024).		No	Cancel			
Improvement Strategies	Intended Outcomes/Formative Measures	Were our improvement strategies successful?	Continue, Correct, or Cancel the Strategy?	Now (Lessons Learned)	Next (Next Steps)	Need
Students will be provided with instruction on developing a growth mindset (including how to utilize Mindfulness strategies).	The percentage of 3rd to 5th students who respond favorably to the question "How often are you able to control your emotions when you need to?" will increase from 56% (Spring 2023) to 57% (Fall 2023) to 58% (Winter 2023), and 59% (Spring 2024).	No	Cancel	Students completed this survey after taking the SBAC, MAP assessments, and the district survey. This impacted the completion of the survey, as it was just something else to do. Students complained during administration of the survey, even with the counselor administering it. Data did demonstrate a one point increase from Winter to Spring, however, we did not meet the goal.	Update this goal to reflect the feelings of students during times of the year where demands for these types of assessments/surveys occur. The counselor will focus classroom lessons on time management, self regulation, and transitions.	Time and counseling lessons.