

Act 2 - Status Check 1

[Directions and Resources for Status Check 1](#)

****Only type in the yellow cells.****

Status Tracker Directions:

← Before completing this tab, follow the directions to set up the Master Sheet.

1. Rate the overall status of each improvement strategy:

- Strong** - on track;
- At Risk** - requires some refinement and/or support; or
- Needs Immediate Attention** - requires immediate support

Note:

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



2. Identify specific **Lessons Learned (Now)**, **Next Steps**, and **Needs**

School Name: Jan Jones Blackhurst ES

Inquiry Area 1 - Student Success

Increase the percent of students scoring above the 61st percentile in math from 44% (spring 2023) to 45% (fall 2023) to 45% (winter 2023) to 46% (spring 2024) as measured by MAP Growth Assessment.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Gain familiarity with resources, including activities for hands-on instruction, available with enVisionMathematics Common Core 2020, research additional materials to fill in resource gaps, and implement Bridges Intervention Materials.	Increase the percent of students scoring above the 61st percentile in math from 44% (spring 2023) to 45% (fall 2023) to 45% (winter 2023) to 46% (spring 2024) as measured by MAP Growth Assessment.	Strong	Our students are making progress in math due to the strong collaboration taking place during PLC discussions.	Identify Tier 2 and 3 students to provide interventions with the Bridges Intervention materials. Update the goal to reflect fall data.	Time to create math small intervention groups and funding for continued PLC discussions.

Inquiry Area 2 - Adult Learning Culture

The percent of classroom observations that show evidence that the teacher and students interacted with the success criteria and learning intentions will be 70% at the end of semester 1 to 90% at the end of semester 2, 2024 as measured by the Tier I Monitoring Tool (Focal Point).

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Provide Professional Development / Coaching on math instruction.	The percent of classroom observations that show evidence that the teacher and students interacted with the success criteria and learning intentions will be 70% at the end of semester 1 to 90% at the end of semester 2, 2024 as measured by the Tier I Monitoring Tool (Focal Point).	Strong	Currently 100% of our classroom observations demonstrated evidence that instruction aligned to the standard, exceeding our goal.	Update our goal to incorporate success criteria and learning intentions. Currently 50% of observations demonstrated evidence that the teacher and students interacted with the learning intention and success criteria.	PLC discussion will align learning intentions and success criteria.

Inquiry Area 3 - Connectedness

The percentage of 3rd to 5th students who respond favorably to the question "How often are you able to control your emotions when you need to?" will increase from 56% (Spring 2023) to 57% (Fall 2023) to 58% (Winter 2023), and 59% (Spring 2024).

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Students will be provided with instruction on developing a growth mindset (including how to utilize Mindfulness strategies).	The percentage of 3rd to 5th students who respond favorably to the question "How often are you able to control your emotions when you need to?" will increase from 56% (Spring 2023) to 57% (Fall 2023) to 58% (Winter 2023), and 59% (Spring 2024).	At Risk	With the shift of our 5th graders from Spring 2023, going to middle school, and our 2nd graders becoming 3rd graders, the group of students taking the survey have changed. The instruction provided by our counselor and behavior mentor has not occurred for this new group of students.	Schedule small group lessons for the students that responded unfavorably, focusing on self regulation. In addition, a wellness program will be offered to students as an afterschool activity. Update the SPP goal to reflect the drop in fall.	Time for small group instruction and funding to pay the staff facilitating the afterschool program.